North Campus Faculty-in-Residence Position Description

Overview:

North Campus Faculty-in-Residence play a fundamental role in the North Campus living-learning community, helping to create a shared experience and supportive environment that fosters academic and intellectual learning, personal development, holistic well-being, and a sense of belonging and connectedness. While Faculty-in-Residence are pivotal to each of these dimensions, Faculty-in-Residence play a leadership role in the dimension of learning.

Responsibilities:

1. Create opportunities for student-faculty interactions around intellectual or cultural subjects, minimally two times a month. Examples include:
   
   a. Hosting campus speakers or Cornell faculty for discussions over dinner or refreshments in your home.
   
   b. Hosting students in your home to screen and discuss films, learn about diverse cultures/identities, discuss political events, and participate in creative opportunities in the arts or engineering/science, etc.
   
   c. Attending guest lectures, theatrical or musical performances, or other intellectual/cultural events.
   
   d. Hosting sessions about undergraduate academic paths and opportunities, undergraduate research opportunities, study abroad opportunities, careers, graduate and professional education, etc.
   
   e. Providing mentoring and advising opportunities.
   
   f. Hosting opportunities for students to participate in activities of the West Campus House System.
   
   g. Partnering with college programs and other offerings.

2. Assist the professional and student residential staff (Residence Hall Director and Residential Advisors respectively) in their efforts to build community and
promote health and well-being and become familiar with residents by attending in-hall social and wellness events and interacting informally with students.

3. Interact with students in groups or individually over meals, ideally at least three times per week (either in your home or in a dining hall).

4. Select Faculty Fellows in your community.

5. Serve as a mentor to the Faculty Fellows in your community; develop an esprit de corps among Fellows through regular interaction, including hosting a reception/meeting for the Faculty Fellows at the beginning of both the fall and spring semesters.

6. Establish regular meetings with the Residence Hall Director and Faculty Fellows to develop and execute programs, etc.

7. Work to become familiar with the Resident Advisors, their areas of responsibilities, and their interests. Examples include:
   a. As feasible, attend portions of their weekly staff meetings (Wed. evenings 5-7pm).
   b. Attend August welcome dinner with Resident Advisors.

8. Participate in monthly North Campus Faculty-in-Residence meetings coordinated by North Campus Faculty Programs.

9. In August of the first year of her/his appointment, the Faculty-in-Residence will meet with appropriate members of North Campus Faculty Programs and Residential and New Student Programs for an orientation.

10. Participate in August New Student Orientation activities:
    a. As feasible, welcome new students and families to the residence on move-in day.
    b. Attend August “floor meetings” with Resident Advisors and new students.

11. Submit an annual written report to the Associate Director for North Campus Faculty Programs by May 31.
Terms and Conditions of Appointment:

1. Faculty-in-Residence are appointed by the Vice Provost for Undergraduate Education (Vice Provost) and are responsible to the Vice Provost and the Director, Academically Engaged Learning and Faculty Living-Learning Programs.

2. Faculty-in-Residence will work closely with the Associate Director for North Campus Faculty Programs.

3. Faculty-in-Residence will be appointed to a four-year term, commencing August 1 and ending June 15 of the final year of appointment. Faculty-in-Residence will have the possibility of renewal for an additional two-year term upon review by the Vice Provost and the Director. Faculty-in-Residence will inform the Director or Associate Director of her/his decision regarding renewal by August 1 of the Faculty-in-Residence's penultimate year and a renewal decision will be made promptly.

4. All efforts shall be made to appoint Faculty-in-Residence one year prior to their commencement date. During the academic year preceding their term, Faculty-in-Residence will seek to familiarize herself/himself with the North Campus living-learning community, ideally serving as a Faculty Fellow in the residence to which she/he will be assigned.

5. Faculty-in-Residence will reside in the faculty apartment during the course of her/his appointment. While it is understood that Faculty-in-Residence will be free to travel, she/he will not be absent for extended periods during the academic year.

Compensation:

During their period of appointment, Faculty-in-Residence will receive a summer payment in the amount of $5,000 each year, issued in June or July. Payments will begin the summer following the first year of appointment and continue through the summer following the final year of appointment.
Program Support:

1. Faculty-in-Residence will receive a discretionary program budget in the amount of $1,750 each year to develop and implement programs in residence.

2. Additionally, Faculty-in-Residence will be able to receive additional programming funds from the Associate Director. Such funding will be made available pursuant to funding guidelines issued by North Campus Faculty Programs.

Eligibility Requirements:

Nominations for the position of Faculty-in-Residence are welcomed from all ranks of the tenure-track faculty, clinical professors, and senior lecturers who have demonstrated excellence in teaching and a commitment to faculty-student interaction beyond the traditional classroom.