Predator vs Prey (3\textsuperscript{rd} Grade): Carnivores, Herbivores, and Omnivores

Pretend you are a biologist walking through the woods. Along your journey, you see many animals eating many different types of food. Using your new knowledge, name the animal, classify the following animals as \textit{carnivores, herbivores, or omnivores} and whether they are \textit{predators} or \textit{prey} based on the food they are eating.
Predator vs Prey (5th Grade) Carnivores, Herbivores, and Omnivores

Pretend you are a biologist walking through the woods. Along your journey, you see many animals eating many different types of food. Using your new knowledge:

First, define the terms:

**Carnivore:**

**Herbivore:**

**Omnivore:**

Second, create a food web using the following herbivores, omnivores, and carnivores with the highest energy level at the bottom.
Predator vs Prey (5th Grade): Teeth and Eye Differences

Now that you’re a certified junior mammologist, it’s your turn to classify the skulls below. Which skulls belong to predators? To prey? In doing so, describe their teeth shape and function. With these teeth, what would they eat? Hint: 2 pairs of skulls that belong to the same animals!
Predator vs Prey (3rd Grade): Teeth and Eye Differences

Once again, pretend you’re a biologist. This time, you are classifying predators and prey based on the skulls you find in the field. Using your knowledge, say whether the skull belongs to a predator or a prey. Explain your choice. Finally, make an educated guess as to what animal the skull belongs to.

Skull 1

Skull 2

Skull 3

Skull 4