Dialogue in Context is the theme for the 2nd Biennial Conference on Intergroup Dialogue to be held at Cornell University in June of 2017. We are interested in exploring the personal, institutional, national, and global contexts and impacts of our practices. In the interest of meeting our goal of connecting and invigorating those involved in intergroup dialogue related work, we welcome submissions designed to share best practices and research related to this unique pedagogical approach. We welcome submissions on all intergroup dialogue related topics, and in various formats—but especially interactive sessions and workshops that themselves employ dialogic techniques, including:

- Shorter (45 minutes or less) interactive sessions that might be paired with another short interactive session (abstracts between 300-700 words)
- Wholly constituted sessions (90 minutes) on particular topics or techniques (with the names and affiliations of all presenters). Wholly constituted sessions are preferred.
- Thematic conversations (90 minutes): panels of two or more scholars/practitioners engaged in exchange on a particular topic. Topics of possible focus include:

  - New best practices for intergroup dialogue courses and facilitation; innovations in dialogic pedagogy
  - Outcomes- or other intergroup dialogue related research
  - Program development: strategies for creating, building, and sustaining intergroup dialogue programs in institutional settings
  - New best practices or strategies for recruiting and training faculty and staff in facilitation techniques
  - Strategies and successes in developing community, co-curricular, and other integrative and interdisciplinary initiatives
  - Strategies for applying intergroup dialogue concepts in non-academic settings (e.g., non-academic research organizations)
  - Strategic problem-solving around dealing with potential or actual institutional barriers and constraints
  - Alumni panels - post-graduate experiences among students who have experienced, trained in, and practiced intergroup dialogue program models
  - Student-led panels involving graduate or undergraduate students

Instructions for Submission:

Proposals are accepted through an email or document format and must include:

- Name, title, institution, discipline and email address of each facilitator
- Session theme to be addressed and format
- Session title *(100 character limit including spaces)*
- Anticipated participant learning outcomes *(30 word limit)*
- Statement of intended audience *(50 word limit)*
- Background and evidence of effectiveness of work being presented *(250 word limit)*
- Plan for participant engagement *(150 word limit)*

Brief description to explain what your session will address if accepted *(this description will be used in final conference program - 150 words)*

Proposals should be sent via email to **idpconference@cornell.edu**

Proposals are due by **30th January 2017**

Selection Criteria:

The conference proposal selection committee will include experienced, diverse campus practitioners. In evaluating conference proposals, reviewers will be asked to consider both the technical aspects of the proposal and the way in which the presentation/session will contribute to advancing paradigm and campus culture shifts to focus on diversity, high-quality learning, equity, and student success in intergroup dialogue practice. The following elements will be considered in the review of conference proposals:

- The potential for the proposed session/presentation to connect theory with practice to advance knowledge and understanding of diversity, inclusion, and high-quality learning/paradigm shifts in intergroup dialogue practice

- The extent to which the session/presentation offers creative, novel and transformative mechanisms and faculty/student affairs educators development for enhancing inclusive excellence in intergroup dialogue

- The ease by which conference session/presentation materials and outcomes can be adapted to a wide range of institution types and intergroup dialogue models