

# Curriculum Mapping Template

The garden should not be an “add on” or one more thing on your plate. Instead, it integrates all that you are teaching to maximize learning for students, to bring the curriculum to life, and to make your job a little bit easier. Use this template as a way to look, at a glance, at the curriculum and some ways in which garden-based learning integrates with all that you are teaching. We suggest you start small — that is, take one unit or set of lessons, and consider how this integrates with the garden.

| <b>The Big Idea</b><br>What should students know, understand, be able to do? | <b>Content</b><br>Connections to learning standards, curriculum objectives, etc. | <b>Processes/Activities</b><br>Lessons, hands-on activities, other experiences in and around the garden. | <b>Processes/Activities</b><br>Lessons, hands-on activities, other experiences in and around the garden. | <b>Assessment</b><br>Evidence of learning, opportunities for reflection for teacher and students. | <b>Other, such as timeline, special considerations...</b> |
|--|--|--|--|---|---|
| <b>Science</b>   |  |  |  |   |   |
| <b>Math</b>  |  |  |  |   |   |
| <b>Language Arts</b>   |  |  |  |   |   |
| <b>Social Studies</b>  |  |  |  |   |   |