SAMPLE QUESTIONS TO ASK YOUTH PARTICIPANTS (depending on your program’s needs, you may have others. Here are some to get you started.)

Questions for Design Team as they learn about garden design:

- How does the garden design actively engage the student (children) in hands-on experiences?
- Is the garden design effective with all children or just some of them?
- Does this garden design work throughout the year in every season?
- Do students who work in the garden understand ecology or their environment better because of the design? Explain.
- Do children come away from the garden with a better understanding of the plant kingdom because of the way it’s designed? How do you know that?
- Does design help the students develop a relationship with plants? Explain what evidence do you have to support your opinion?
- Are there different types of gardens? Can you name a few? (wildlife, vegetable, flower, butterfly, kitchen.....)
- Name all the different elements of the garden (what kind of paving? Fencing? Seating? Gates? Are they effective?)
- How many senses do you use in the garden? Is it multisensory?
- Can a garden design be used to teach art? Explain how you might do that.

Questions for Education Team as they learn about garden-based learning activities:

- What do you think children actually learn in the garden?
- Do students learn any science in the garden (botany, chemistry, soil science, etc)? Explain.
- Who does the teaching in the garden? Is it adults or other youth?
- Do students who work in the garden understand ecology or their environment better because of the design or program? Explain.
- Do children come away from the garden with a better understanding of the plant kingdom? How do you know that?
- Does the program help the students develop a relationship with plants? Explain what evidence do you have to support your opinion?
- Can a garden be used to teach art? Explain how you might do that.
- Is the garden like a classroom? What are the differences?
- Do you have the sense that the activities are fun, stimulating and enjoyable?
- Is there a balance between doing and “talk time?”
- Are these activities that you would enjoy and learn from?

Questions to ask at Presentation:

- Do you think there should be a garden in every school, home, park and community? Explain why you feel this way.
- Have you learned more about gardens or how children learn? If so can you tell me one thing you learned by serving as a Garden Consultant?
- What was the most exciting thing you saw in the garden?
- What is the one most important aspect of a garden program or design that makes learning fun and exciting?
- What was the single biggest change you would make, if you could, in a garden setting?