Welcome to Summer PROFessional Development! The goals of this program are to foster a community of grad students, postdocs, research associates, visiting scholars, etc., (GSP+) across all fields, who are interested in teaching in higher education; and to provide professional development for GSP+ so that they can become successful candidates for tenure-track positions at institutions that emphasize teaching.

REVISED Schedule

19 June: Meet each other, discuss plans for this group

26 June: Where to find resources, classes, and programs about teaching at Cornell and through the CIRTL Network; and how to get funding to do some of those programs

10 July: What goes into a Teaching Philosophy Statement? How to find examples and guidance that are specific to your field

24 July: The role of postdoctoral research jobs in getting hired at undergraduate institutions

31 July: What "Diversity in the Classroom" means and how to write a Diversity Statement

7 August: Opportunities to conduct Teaching as Research (TAR) projects, and how to get involved if you're not TAing

14 August: Adjuncting and part-time lecturing opportunities at local colleges (Ithaca College, TC3, SUNY Cortland)

Logistics

We meet Fridays at 3:30 3:15 pm in 401 Warren Hall. The time was chosen with the hope that our discussions can flow into TGIF at the Big Red Barn.

We won't meet on the Friday before the 4th of July long weekend, nor during the Grassroots music festival (July 17th).
Plan for today (June 26th 2015)

1. Pick up handouts and get snacks
2. Professional Development time: Presentations about resources, classes, and programs about teaching at Cornell and through the CIRTL Network, and how to get funding to do some of those programs
3. Community time: Getting-to-know-you time (groups of 10)
4. Clean up, head to TGIF!

Program feedback:
Blue index card: Topics you’d like to see addressed on the website
Pink index card: Suggestions for how we can keep this community going beyond the summer

Contact Information

If you have any questions, please contact Shoshe:

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Our e-list is: CIRTL-PROFDEV-2015-L@cornell.edu
For information about joining and leaving e-lists, see
http://www.it.cornell.edu/services/elists/howto/user/join.cfm
and
http://www.it.cornell.edu/services/elists/howto/user/leave.cfm

Our website will go live next week at http://blogs.cornell.edu/futurefaculty. Stay tuned!

This discussion series is a project of the Cornell University Center for the Integration of Research, Teaching, and Learning (CU-CIRTL).
Teaching-related workshops, classes, and programs at Cornell and through the CIRTL Network

Summer PROFessional Development
26 June 2015

National CIRTL Network
Grads, postdocs and faculty at 22 research universities

- Semester-long and short online courses:
  - optional Cornell credit available through graduate individual study course number
- Massive Open Online Course (MOOC) offered through Coursera
  - Starts: September 26, 2015

PREPARE Workshops
- Practical workshops on grading and learning assessment in specific fields
- Co-sponsored by CTE and CU-CIRTL
- 90-minute workshops include lunch
- Certificates (discipline-specific concentrations within GET SET)
- Topics include:
  - Formative Assessment: Ganging Students’ Conceptual Understanding While You Teach
  - Utilizing the Textbook in a Flipped STEM Classroom
- Facilitating Cooperative Group Work: How to Assess Active Learning Experiences

CENTER for the Integration of Research, Teaching, and Learning (CU-CIRTL)
Preparing graduate students and postdoctoral scholars to excel as teachers, researchers, and mentors

- Evidence-based teaching practices
- Inclusive classrooms and lab groups
- Mentoring undergraduates, graduate students, and postdocs
- Learning communities with a focus on improving science, technology, engineering, and mathematics (STEM) education

Center for Teaching Excellence
- International TA programs
- University-wide GET SET Teaching Conferences
- Certificates of participation for attending 3 or more GET SET workshops in a certificate track
- Informal pizza discussions
- Coursework - ALS 6015: Teaching as Research
  - Year-long fellowship programs
- Cornelia Ye TA Award

GET SET Workshops
- Introduction to an aspect of teaching in higher education
- Brief theoretical background, and practical strategies or approaches
- 75-minute workshops
- Topics include:
  - Designing an electronic teaching portfolio
  - Grading effectively and efficiently
  - Designing classroom activities that get students involved
  - Choosing and implementing instructional methods
  - Creating a learning-centered syllabus
  - Learning outcomes as the basis for instruction and assessment
- Concept, inquiry, and problem-based learning
- Effectively dealing with challenging classroom situations
- Future faculty roles and expectations
Classroom Research and Teaching Symposium
(co-sponsored by Center for Teaching Excellence & CU-CIRTL)

- Workshops, visiting experts on teaching
- Wine and cheese reception with speakers
- Poster session of graduate student Teaching as Research projects

• Cultivating a scholarly, hypothesis-based approach to the practice of teaching
• What evidence is there that my students are learning?

CTE Fellowships

- Graduate Research and Teaching Fellowship (GRTF)
  - Future faculty training program
  - Coursework (ALS 6015 & 6016)
  - Teaching as Research (TAR) project
- Graduate Teaching Assistant Fellowship (GTAF)
  - Biweekly GTAF seminars
  - Facilitate GET SET workshops
  - Facilitate Teaching Excellence Program (TEP) sessions

Other programs

• GRASSHOPR
  - Teach 3- to 5-session mini-courses at a local school
• First-Year Writing Seminars
  - Design and teach a writing-intensive course in your discipline
• Cornell Prison Education Program
  - Teach a college-level liberal arts course

Programs arranged according to their time commitment

• GRTF
• 1st Year Writing Seminars
• Prison Ed. Program
• GTAF
• Courses (in-person)
• Courses (online, including CIRTL MOOC)
• GRASSHOPR
• Day-long Symposia
• Workshops (PREPARE, GET SET, Academic Job Search Series)
• CIRTLcast webinars (watch as a group, or on your own)

Funding opportunities

• Buttrick-Crippen Fellowship (full academic year of support)
• First-Year Writing Seminar (equivalent to TAship)
• GRTF/GTAF ($1000 stipend)
• CU-CIRTL certificate funding opportunities ($250-1000; travel funding)
• CU-CIRTL Learning Communities small grants ($500)
• CU-CIRTL ambassador/peer leader (paid position, ~5 hours/week)