

DR. SAMANTHA PEISHAN FAN

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TEACHING APPOINTMENT

Earl S. Johnson Instructor in Psychology
Master of the Arts Program in the Social Sciences
University of Chicago
September, 2015

EDUCATION

Ph.D., University of Chicago
Department of Psychology
Advisor: Katherine D. Kinzler
2015

Honours Bachelor of Science, University of Toronto
Psychology, Economics
2004-2008

TEACHING EXPERIENCE

Lecturer for the Mind (SOSC 14300; Section 7) Spring 2015
Teaching Assistant for Social Psychology (PSYC 20600; Section 1) Winter 2015
Lecturer for the Mind (SOSC 14200; Section 8) Fall 2014
Lecturer for the Mind (SOSC 14200; Section 4) Winter 2014
Intern for the Mind (SOSC 14200; Section 6) Winter, Spring 2013
Teaching Assistant for Intro to Developmental Psych (PSYC 20500) Spring 2012
Teaching Assistant for Psychological Statistics (PSYC 20100) Fall 2011
Teaching Assistant for Mathematics for Social Sciences (SOSC 30100) Fall 2011
Grader for Intro Statistics Course (STA 200) 2009-2012

MENTORING EXPERIENCE

Lily Chen, recipient of the 2015 Mellon Mays Undergraduate Fellowship
Undergraduate honours thesis (Co-advisor role)
Danielle Labotka, recipient of the 2014 Earl R. Franklin Research Fellowship
Pamela Perez, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 Mellon Mays fellowship

Chicago Center for Teaching and Learning
Teaching Consultant
2015

SCHOLARSHIPS & AWARDS

Division of the Social Sciences Summer Grant (valued at \$3000) 2014
Graduate Student Affairs Travel Award (valued at \$500) 2013
Paula Menyuk Travel Award for BUCLD 38 (valued at \$300) 2013
Norman Anderson Travel Award (valued at \$300) 2013
The David L Fulton Prize for Orchestral Excellence (valued at \$2000) 2011
Cognitive Development Society (CDS) conference travel award 2011
Norman Anderson Research Fund (valued at \$1000) 2011
University of Chicago Division of Social Sciences Graduate Fellowship 2009-2014

PUBLICATIONS

Fan, S. P.*, Liberman, Z.*, Keysar, B., & Kinzler, K. D. (2015). The exposure advantage: Early exposure to a multilingual environment promotes effective communication. *Psychological Science*, 1-8.

Fan, S. P., Babel, M., Russell, J. & Kinzler, K. D. (submitted). Socially selective phonetic accommodation begins early in life.

Gaither, S.E., **Fan, S. P.**, & Kinzler, K. D. (in prep). Multiple identity mindsets boost children's flexible thinking and categorization.

Fan, S. P., DeJesus, J., Corriveau, K., & Kinzler, K. D. (in prep). Emotional and Epistemic Trust: A Unitary Construct?

Chasteen, A. L., Remedios, J. D., Packer, D. J., Wong, A. H., & **Fan, S. P.** (submitted). What does it mean for young adults to identify with their age group? Distinguishing between cohort and youth identification.

CONFERENCE PRESENTATIONS AND INVITED TALKS

Wellbery, I.*, Gaither, S.E., **Fan, S.P.**, Kinzler, K. D. (2016). Mindset Matters: Multiple Identities Reduce Fixed Thinking. Poster presented at the Midwestern Psychological Association, Chicago, IL.

Gaither, S.E., Remedios, J., Sanchez, D., Sommers, S.R, **Fan, S.P.**, & Kinzler, K. (2016). Priming a multiple identity mind-set affects creativity in adult and child populations. Poster presented for the Society for Personality and Social Psychology Conference, San Diego, CA.

Gaither, S., **Fan, S. P.**, & Kinzler, K. D. (2015). Me, Myself & I's: Multiple identity mindsets boost children's flexible thinking. Poster presented at the meeting of the Cognitive Development Society: Ohio.

Labotka, D.*, Liberman, Z., **Fan, S. P.**, & Kinzler, K. D. (2015). Multilingual exposure impacts early sociolinguistic judgments. Poster presented at the Chicago Area Undergraduate Research Symposium, Chicago, IL.

Fan, S. P. (2014, Oct). The Early Bilingual Mind. Invited lecture at the Elmhurst College, Department of Psychology, Illinois, Chicago.

Kinzler, K. D., Liberman, Z., **Fan, S. P.**, Keysar, B., & Woodward, A. L. (2014, July). Early exposure to a multilingual environment facilitates effective social communication. Talk presented at the International Society for Infant Studies Conference, Berlin, Germany.

Liberman, Z., Woodward, A. L., **Fan, S. P.**, Keysar, B., & Kinzler, K. D. (2014, July). The social benefits of diverse language exposure in infancy. Poster presented at the International Society for Infant Studies Conference, Berlin, Germany.

Liberman, Z., Woodward, A. L., **Fan, S. P.**, Keysar, B., & Kinzler, K. D. (2014, January). The social benefits of early multilingual exposure. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Fan, S. P., Babel, M., Russell, J., & Kinzler, K.D. (2013, November). Social influences on Children's Vocal Accommodation. Poster presented at the Boston University Conference on Language Development.

Fan, S. P., Liberman, Z., Keysar, B., & Kinzler, K.D. (2013). Can you see what I see? A bilingual advantage in perspective taking. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, April 2013.

Pérez, P.*, DeJesus, J. M., **Fan, S.**, & Kinzler, K. D. (2011, May). *Inglés* or Spanish? Selective Trust Preferences in Bilingual Latino Preschool Children. Poster presented at the Honors Day Colloquium, University of Chicago, IL.

Fan, S. & Kinzler, K. (2011, October). Social influences on children's emotional and epistemic trust. Poster presented at the meeting of the Cognitive Development Society: Philadelphia.

Fan, S. & Kinzler, K. (2011). Social influences on children's emotional and epistemic trust. Talk presented at the Chicago Psychology Graduate Student Symposium: Northwestern University, Chicago.

**denotes mentored undergraduate student*

PROFESSIONAL AFFILIATIONS

Association for Psychological Science
University of Chicago Psychology Graduate Student Organization

REFERENCES

Katherine Kinzler, Associate Professor
University of Chicago
kinzler@uchicago.edu

Boaz Keysar, Professor
University of Chicago
boaz@uchicago.edu