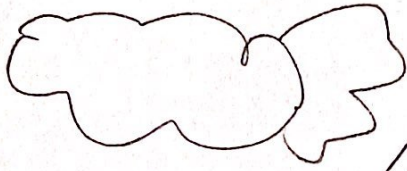
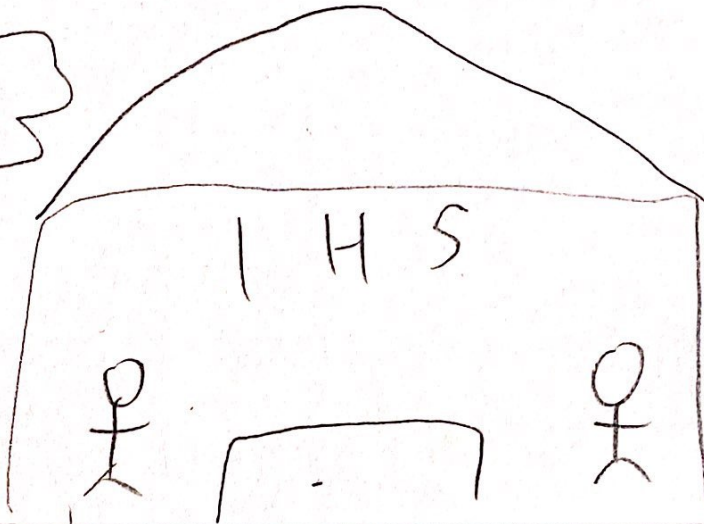


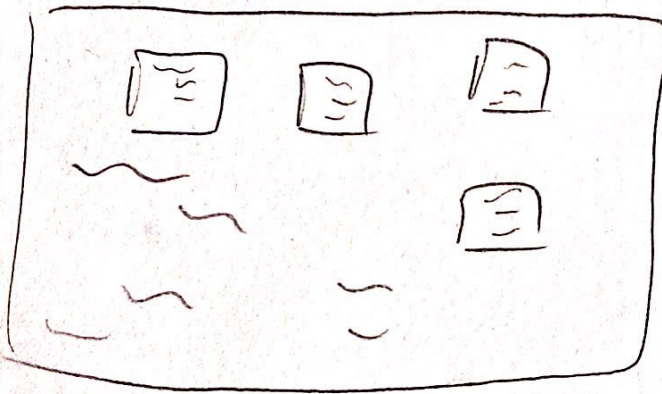
IHS TEAM AT INFO COMIC



MEMBER NAMES



On a typical wed...



we DECIDED TO...

Read extensively on media

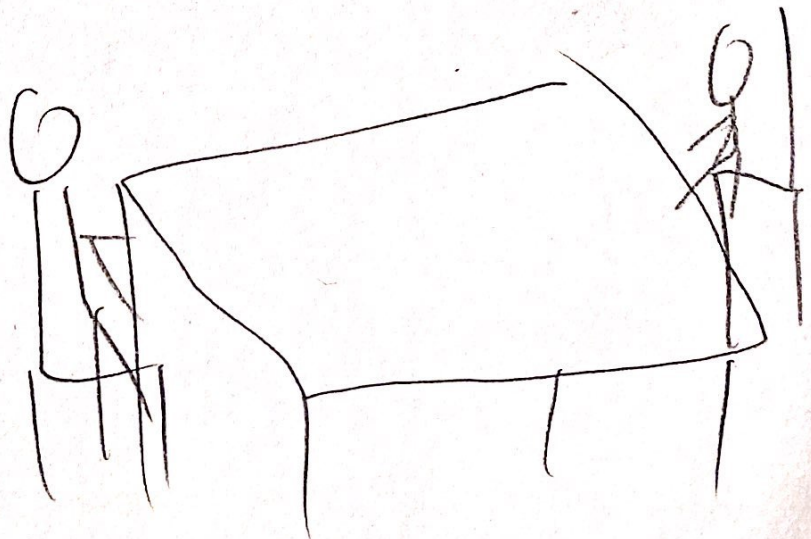
Be flexible

Learn research

Team A was prepping our 2nd visit to IHS with the blackboard and Post its...

High Engagement
Depth, Not Breadth
Be Nice, work hard,
have fun

— Discussion before class —



we learnt from Sarah...

Sarah needs to set clear expectations for the project due to the open-ended nature of the project

The students will probably feel overwhelmed with all the genres

I think that Sarah should do an ongoing project and only offer a few genres to choose from.

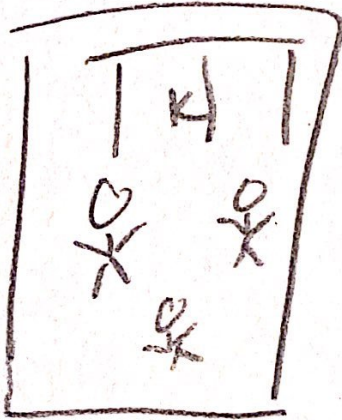
wordpress

Maybe they should use wordpress!

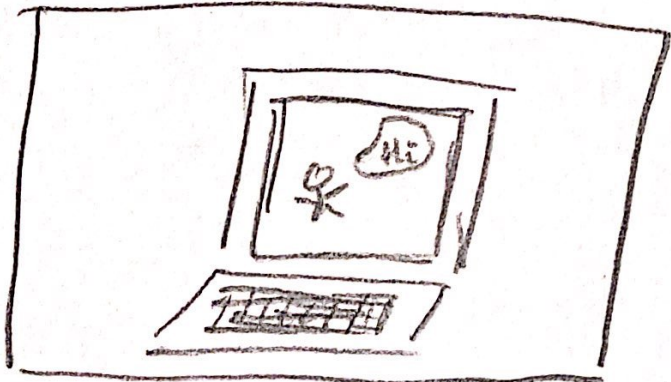
The students should be able to share their work outside of the classroom

Tompkins Library

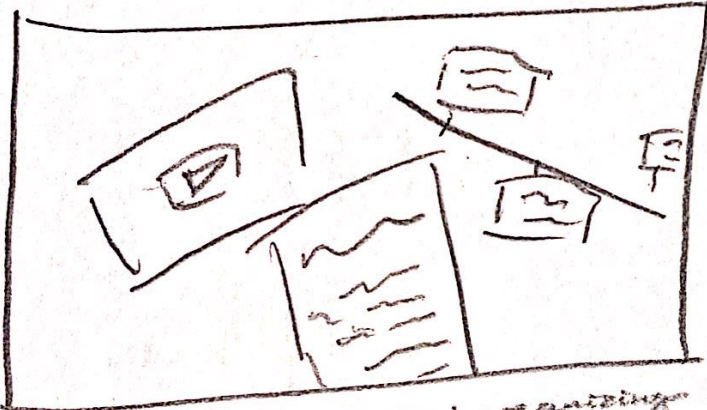
Maybe they could present at the local public library



After preliminary research on IHS databases...

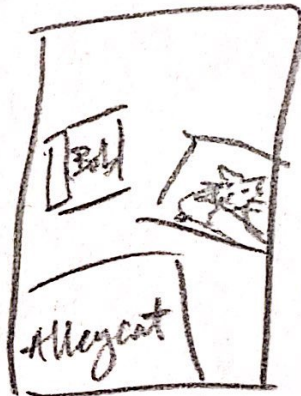


Emily talked to Claire about animation, suggesting she connect with Cornell animation club...

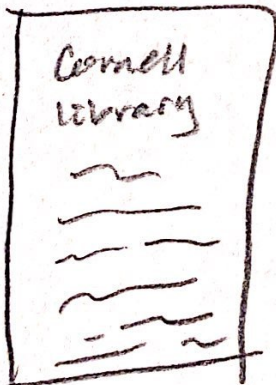


slides video

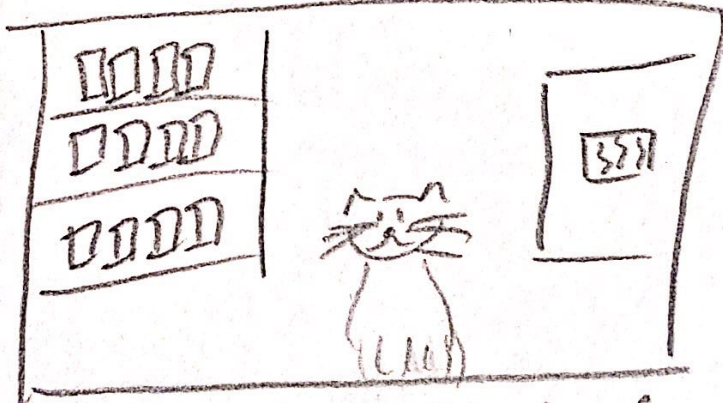
They also discussed organizing a document for research and presenting with a timeline and maybe a newsletter...



Talked about different cats and how they reduce stress

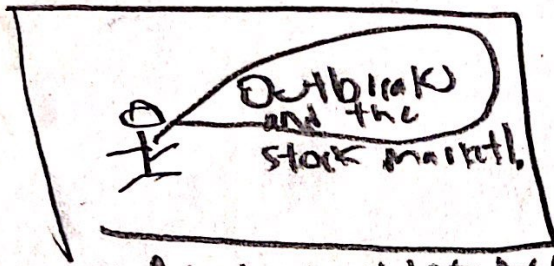


Found more sources

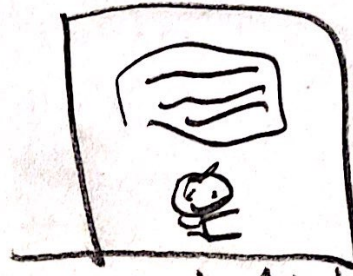


Video to show effect of cats + poss. interview(s) + incorporate into school

Aditya and Roh first 2 panels

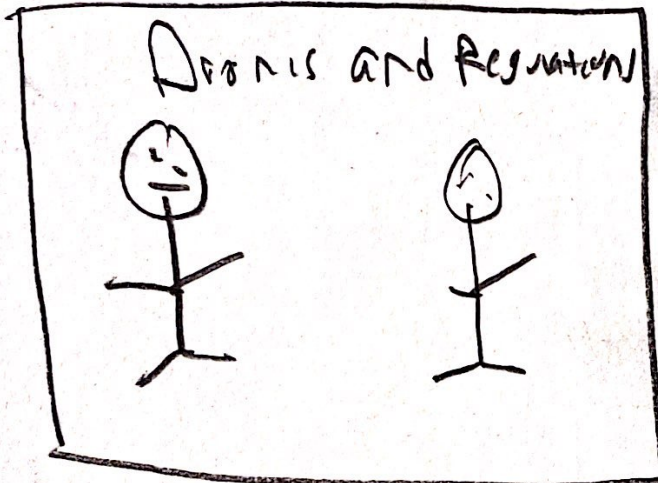


Problem statement

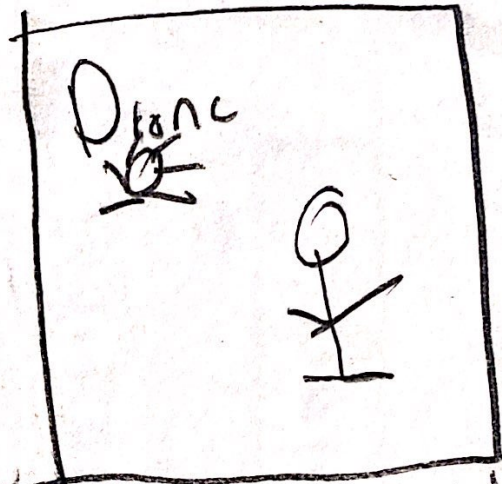


What Aditya did to help

Ben and WU second two panels



Problem statement



What Ben did to help

IHS team picture
Departing the E266

