## **Warning Signs Indicating Possible Bullying**

Please check each of the following indicators for the student you suspect may be bullied. Students who are displaying these warning signs may be experiencing bullying (although these can be signs of other concerns as well). Students who are experiencing one or more of these signs or symptoms should be referred to an appropriate adult at school (for example, a school counselor, a teacher with whom he/she feels close, or a school nurse) and the concerns should be thoroughly investigated.

Physical Signs	Emotional Signs
$\hfill\Box$ Student's clothing is torn, ripped, and/or	$\hfill \Box$ Student appears sad, tearful, or depressed
dirty	$\hfill \square$ Student is displaying symptoms of anxiety
☐ Student reports damaged, missing, or lost personal belongings (such as books)	$\hfill \square$ Student appears to have low self-esteem
☐ Student has unexplained cuts, bruises,	$\square$ Student's moods seem to swing
or scratches on his/her body	$\square$ Student is afraid to go to school
☐ Student complains of headaches,	$\square$ Student is fearful of riding the bus
stomachaches, or other physical ailments	$\square$ Student is afraid to walk to and from school
$\square$ Student appears very tired or sleepy at school	<ul> <li>Student takes an unusual route to school to avoid peers</li> </ul>
☐ Changes in student's eating patterns are visible	☐ Student is fearful of joining social groups at school
$\square$ Student is picked on by other students	$\ \square$ Student talks about running away
$\square$ Student is caught bringing protection	$\ \square$ Student threatens violence toward self
(such as a weapon) to school	$\hfill \Box$ Student threatens violence toward others
<ul> <li>Student is observed hanging head, hunching shoulders, or avoiding eye</li> </ul>	Academic Indicators
contact	☐ Student shows little interest in school or schoolwork
Social Signs	☐ Student suddenly begins doing poorly
$\ \square$ Student has few, if any, friends	in school
$\hfill \square$ Student with draws from social activities	☐ Student's grades are declining
$\square$ Student is socially isolated	☐ Student avoids certain classes
$\square$ Student has poor social skills	$\square$ Student has little or no interest in extra-
$\hfill \square$ Student begins acting out in the classroom	curricular activities that he/she previously enjoyed