

Community Engagement & Action Projects



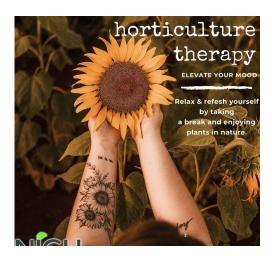
Learning Objectives

We will...

- Overview CGBL role in MGV Program
- Understand the basics of Community Engagement & Action Projects
 - Reflect on your identity.
 - Acknowledge that community engagement is essential to identifying collaborative solutions.
 - Identify the steps you will take to complete an action project.
- Define the Seed to Supper program as one Community-engaged gardening project.

What brought you to the MGV Program?

Please share why you joined the program and what keeps you motivated as a volunteer!



Our Mission

Our mission is to provide educators with inspiring, research-based gardening resources and professional development to support engaging, empowering, and relevant learning experiences for children, youth, adults, and communities.

The ${\bf Master\ Gardener\ Volunteer\ Program}$, program goal:

"We prepare volunteers to be <u>peer educators</u> who build relationships with community audiences to integrate local experience and research-based knowledge in planning for and initiating steps to manage gardens and landscapes with an emphasis on <u>food security</u> and <u>environmental stewardship</u>"



Our Role at CGBL

- ➤ **Identification** CCE Admin & County Association
- > Selection CCE Admin & County Association
- ➤ Orientation CCE Admin & County Association
- Training Garden-Based Learning & County Association
- Utilization Garden-Based Learning & County Association
- > Recognition- County Association
- Evaluation Garden-Based Learning, CCE Admin & County Association

Admin



Statewide Program Highlights

Food Security Programs:

- Food Forest Trial Garden Program –New!
- Seed to Supper Programs
- Vegetable Varieties Trial Gardens

Environmental Stewardship Programs:

- MGV Core Curriculum:
- Cornell Garden-Based Learning Library
- MGV Advanced Training Curriculum New!
- Continuing Education on Ecological Gardening Topics
- Gardening in Warming World







Program Highlight - Seed to Supper

NYS Seed to Supper (S2S) is a beginning gardening experience that provides novice gardeners with the tools they need to connect with other people, grow in confidence, and successfully grow a portion of their own food on a limited budget.







Food Forest Trial Garden Program

The project focuses on educational approaches to strengthening climate adaptation and food security skills through forest gardens for Master Gardener Volunteers.







Food Forest & Ecological Gardening Field Days

50+ CCE Educators and MGV from Statewide Teams



Vegetable Varieties Trial Garden





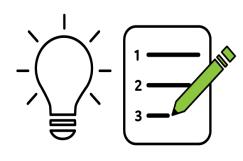


Action Projects: Practice bringing your knowledge to the garden setting.





Action Project Planning Worksheet



Action Project Planning Worksheet - Timeline

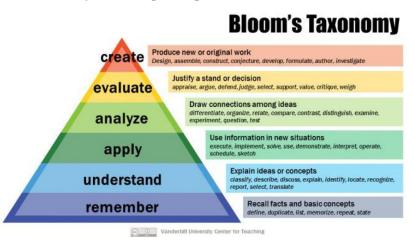
| Step | Activity/Assignment | Due Date* | Done? |
|------|--|-----------|-------|
| 1 | Propose Project and Identify Your Team | | |
| 2 | Assess Needs & Strengths | | |
| 3 | Design Objectives | | |
| 4 | Develop Delivery Strategies | | |
| 5 | Implement Design | | |
| 6 | Program Evaluation/Feedback | | |
| 7 | Dry Run and Discussion | | |
| 8 | Project Showcase | | |
| 9 | Self-Review | | |
| 10 | Follow-Up/Next Steps | | |

Action Project Planning Worksheet - Audience



Learning Objective

What do you want participants to do or know?



Benefits of Community-Based Gardening



1 in 3 households are growing food

- √ 63% increase Millennials (18 to 34)
- ✓ 25% increase households with children
- √ 38% increase households w/incomes <
 \$35K
 </p>

(National Gardening Association Special Report – Garden to Table)

Cornell Baseci Leavisies

Garden-Based Community Engagement

- ✓ Produce healthy food locally
- ✓ Provide recreation and exercise
- √ Support neurodiversity
- ✓ Share knowledge and skills
- ✓ Build trust and social networks
- √ Buffers stressful life experiences







Why Community-Engaged Volunteering?

Adults are motivated by:

- Social relationships.
- Improving their ability to serve community.
- Personal advancement.
- · Escape/stimulation.
- Learning for the sake of learning.

Adults want to engage with:

- Lived experience that informs their knowledge of gardening and community.
- Inclusion in decision making, a sense of identity and ownership in projects.





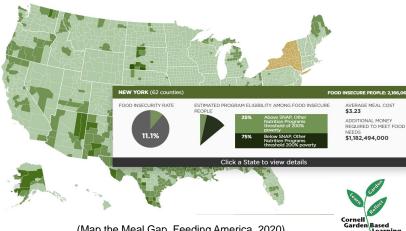
Barriers to Gardening

· What do you think are some of the barriers to participating in gardening programs?



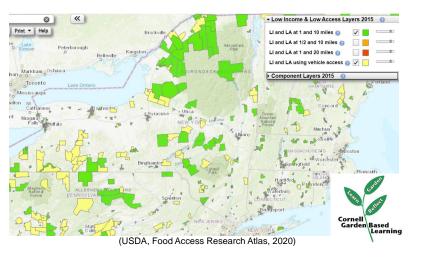


New York State In Focus



(Map the Meal Gap, Feeding America, 2020)

Concentrated Poverty & Food Access Needs Align

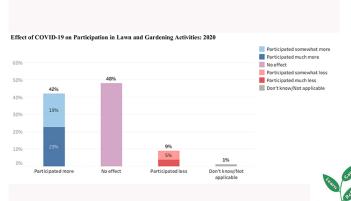


COVID-19 and Food Insecurity Changes



(Food Research & Action Center, 2020)

Has the pandemic increased gardening?





Resources on Community-Based Gardening

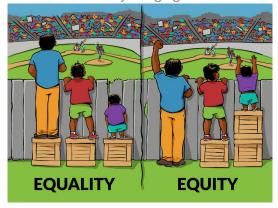
"Sowing the Seeds of Success" is a guide for engaging community gardens in the steps to successfully starting and sustaining gardens.

- **Getting Started**
- Planning Your Design
- Effective Community Engagement
- **Effective Youth Engagement**
- **Engaging Volunteers**
- Sustaining the Garden

NEW: Engaging Low-Literacy Audiences (pdf)



Equitable Community Engagement & Gardens





New York State Seed to Supper

- A comprehensive beginning gardening experience focused on low-budget strategies and partnership building
- A partnership with the Oregon Food Bank and Oregon State University Extension
- · Free and inclusive to participants in S2S communities!





Where is Seed to Supper happening?



Seed to Supper Roles and Responsibilities

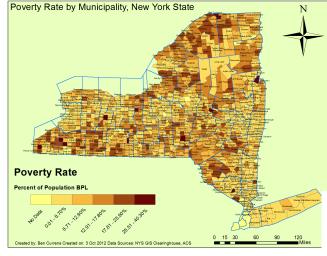
This program includes:

- Program Participants- Target audience low-income adults on a limited income
- Garden Educators volunteer garden educator teams (facilitators) lead classes/experiences with program participants at community host sites
- Satellite Partners Organization responsible for coordinating S2S Programs
 - Provide Garden Educator Course and program coordination – CCE County Assoc. or Food Bank
- Host Agencies Secure community sites for hosting the beginning gardening course



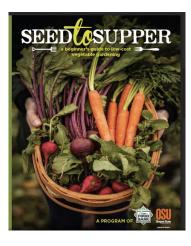
Seed to Supper Partners Host Agencies Cornell University Cooperative Extension CCCE Offices Supper Participants Cornell Students Cornell Students Cornell Students Cornell Students Cornell Students Cornell Students

Poverty and Hunger in New York State





Questions?





Learn More

Contact: Cornell Garden-Based Learning

http://gardening.cals.cornell.edu/

Published: October, 2019 Author: Ashley Helmholdt

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