**Audio**

Use audio to provide feedback, add narration to a ppt, image or b-roll, or an expert interview

Use audio to humanize an asynchronous discussion

**Blogs and Wikis**

Blogs typically are an individual space for publishing content and allowing users to comment. Good for reflection.

Wikis typically are a collaborative space where content can be added, edited and removed. Good for building a shared resource.

For additional information on blogs vs wikis:

<https://sites.google.com/site/sunytoep/discovery/blogswikis>

**Citation management and social bookmarking**

Way to organize content for your course. Also a great way to have learners share and create course resources.

**Synchronous Sessions**

A great way to humanize your course, create community, and increase engagement. You are required to do two synchronous sessions during your course. You can invite a guest speaker, analyze a case study, role play, demonstrate on the whiteboard and more.

**Photo Sharing**

Great icebreaker activity-have them share photos of their favorite places; have learner collaboratively write a story around a photo and prompt; use photos for a virtual field trip

**Presentations**

Resource for engaging presentations <http://www.garrreynolds.com/preso-tips/>

Students can collaboratively create a presentation and record it or present during a synchronous session.

**Video**

Use webcam and lecture capture tool such as Panopto. Try the cintiq for drawing/writing.

**Wordle, infographic, Webquest, virtual bulletin, shared notebook, digital storytelling,**

**BB Tools**

Course message

Collaborate

Discussion Board

Piazza

Calendar

Blog

Wiki

Assessments

Peer Review (Turnitin)

Peer Assessment

Tests

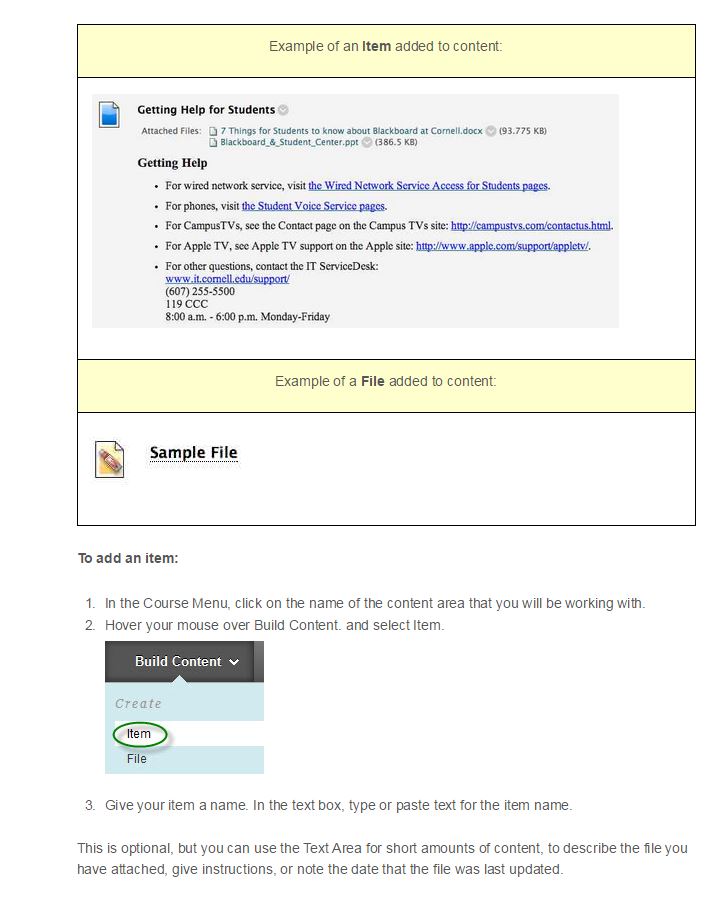
Surveys

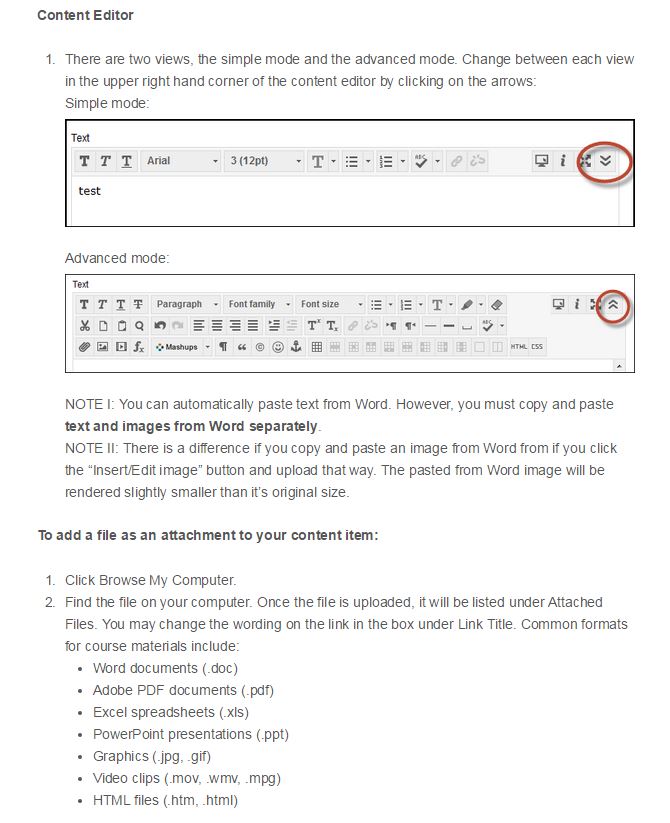
Rubrics (create your own and use)

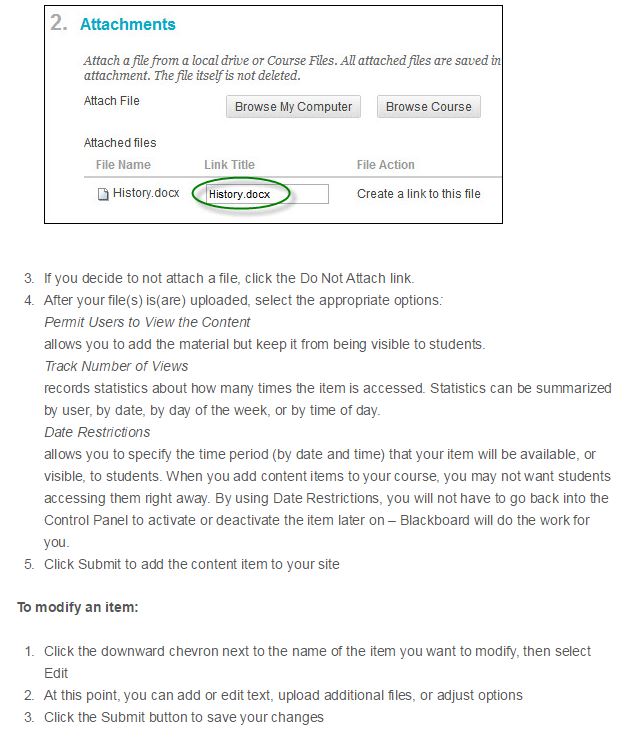
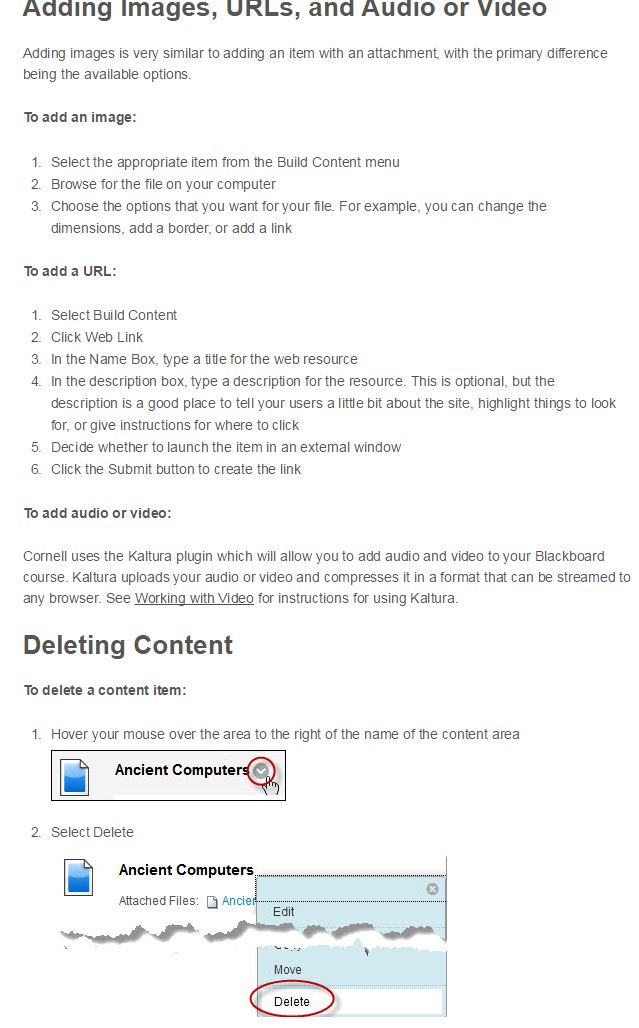
Question Pools (create your own or use from Instructor manual)

Group assignments

Adding and Deleting Content: Items and Files







**Video Tips**

The recommended method for posting media files for instructional uses is through Kaltura.

**Advantages of using Kaltura:**

* Simplicity. Uploading a file is similar to using *YouTube.*
* Files are streamed to viewers so you are not distributing copies of the media.
* Currently there is no limit on the number of files you can upload.
* No need to request a media account, all Blackboard courses are set up with the Kaltura Media upload feature
* When used within a Blackboard course, the media files use Kerberos authentication. (When moved outside Blackboard they become publically available.)
* One file can be used in many courses or websites without having to upload it separately for each use.

**Issues:**

* You cannot generate a link (URL) to a video except when in a Blackboard course. Only the HTML used to embed a file in a page is available.
* Uploaded files need time to be compressed, and are not instantly available. Usually the delay for video files is approximately the running time of the video (e.g. a one hour video will take about one hour to compress). Audio files compress much more quickly.
* It is not yet possible for students in your course to upload videos.
* Only one person has ownership rights to the uploaded file, allowing them to edit, delete, and re-use it. So if your TA uploads files to the course, s/he will own them. It is possible, however, for system admins to transfer ownership.