Blackboard tools and new features

Learn about the tools and new features that Blackboard has to offer this fall:

- **Easier Guest Login Access**: Guest access to Blackboard has been streamlined and made easier. Just go to https://guest.blackboard.cornell.edu and fill out all fields, after a confirmation email is sent to the user they will be sent an email on how to access Blackboard using a guest account.

- **Inline Grading**: Give feedback without leaving the Grade Assessment page using the inline viewer toolbar; comment, highlight, draw, strikeout, and zoom in and out with the annotation tools.

- **Content Collection**: Under Course Management a drop down menu titled Content Collection allows you to access a personal folder, distinguished by your NetID, where you store and share files across courses.

- **Anonymous Grading**: Instructors can hide student names from submitted assignments for anonymous grading.

- **Delegated Grading**: Instructors can delegate the grading of assignments to specific users.

Learn more about Blackboard at:

[http://bbhelp.cit.cornell.edu](http://bbhelp.cit.cornell.edu)

Visit the ATC for resources

The Academic Technology Center (ATC), located at 123 CCC, assists instructors with the exploration, selection, and implementation of current and emerging technologies for teaching and learning. Faculty, instructors, and graduate TAs are welcome to visit our offices for consultations related to teaching with digital and electronic tools or to utilize the latest computer hardware, software, and other multimedia equipment.

Software Assistance

The ATC can offer telephone and walk-in support for a variety of software used for teaching and learning, including Blackboard, WebEx, Panopto, LabArchives and more!

In-house Equipment

ATC workstations run powerful audio, video, web creation and publishing software available for faculty use. Our machines can interact with several generations of peripheral devices, making importing your media effortless. In addition we explore the how and why of emerging technologies for teaching and learning and can offer you both the space and the opportunity to experiment and evaluate these new tools.

Equipment for loan

We offer short-term loans of equipment for teaching and learning, and invite you to stop by and experience the latest tools. As always, we welcome your ideas, feedback on equipment you’ve used in the classroom, and suggestions for growing our equipment inventory!

Learn more and see what tools are available:

[http://atc.cit.cornell.edu/equipment/](http://atc.cit.cornell.edu/equipment/)
Sign up for Blackboard, Turnitin, and LabArchives workshops

Interested in learning some new technology for your class, or perhaps you'd like a refresher? Classes listed below will be held in 112 Mann Library, except online classes as noted.

Note: Participants who wish to use class time to build, or add to their actual Fall 2015 course(s) should create at least one Blackboard course site using Faculty Center here: http://bbhelp.cit.cornell.edu/course-site-creation/

LabArchives Basics
The web-based LabArchives electronic lab notebook software allows faculty, researchers, TAs and students to store, organize, share and publish laboratory data. The session focuses on basics only and will help participants to get started with the product.

Tuesday, August 18, 1:00pm – 2:00pm

Getting Started with Blackboard
This hands-on session has been developed for instructors, TAs, and course administrators who are new to Blackboard. Blackboard is an online tool that lets you deliver course materials, collect assignments, administer online quizzes, and much more. You will learn how to navigate Blackboard, add course materials, and organize content.

Monday, August 17, 10:00pm – 11:30pm
Online Webinar: Wednesday, September 9, 1:00 pm – 2:00pm

Blackboard Assessments and Grade Center
In this class we will explore some of Blackboard’s more advanced features, including grading, creating assignments, and using forums and chat. This class is designed for people who are already using Blackboard or who have attended the Getting Started class.

Thursday, August 20, 2:00pm – 3:00pm

Turnitin
Turnitin is plagiarism detection software that scans student work for matched text by comparing the work to a large database of student work, publications, and materials on the Internet. This session will cover creating a Turnitin assignment, viewing student work in Turnitin, and grading a Turnitin assignment.

Friday, August 21, 10:00am – 11:00am

Can't make a class or looking for a more personalized experience? E-mail us at acadtech@cornell.edu and we'll work with you at your convenience.

Blackboard Collaborate
A NEW online collaboration tool that helps you create a virtual classroom, offices and meeting spaces. Come find out about this new collaborative platform and the possibilities that it offers to your classroom with flexible teaching and delivery possibilities.

Wednesday, August 19, 2:00pm – 3:00pm
Online Webinar: Friday, September 11, 10:00am – 11:00am

For more information or to register, visit: http://it.cornell.edu/atregister

Learning Space Enhancements Project
The Learning Space Enhancements Project (LSE) is a plan to update and enhance technologies in learning spaces; classrooms, lecture halls, and seminar rooms on the Ithaca campus. The overall goal of the project is to foster a more consistent experience for faculty and students by establishing standards and installation of easily operated technologies for teaching and learning. Of the 35 classrooms targeted for upgrades for Fall 2015, work is nearly complete on 27 rooms. Upgrades have included:

- Installation of Assisted Listening Systems
- Establishment of pathways for cabling
- Replacement of projectors
- Installation of HDMI and mini display port cables
- Wireless Network services

For more information visit: https://cornellprod.sharepoint.com/sites/CIT/projects/LSE/default.aspx

Survey Tool: Qualtrics

Qualtrics is a no cost survey tool for Cornell faculty, staff, and students. The service allows users to create and distribute their own surveys and gather information.

Use Qualtrics in the classroom environment: http://www.it.cornell.edu/services/surveys
Production of New Online Modules

The Office of the Vice Provost for Undergraduate Education, the Center for Teaching Excellence and Academic Technologies have partnered to develop online courses in a limited number of high demand, high enrollment disciplines to support the scheduling needs of off-campus students and transfer students.

Phase one of this effort will support the creation of online modules. This includes working with faculty to transition content from existing gateway foundation courses, and to support pedagogical innovation. The college deans worked with department chairs and instructors and have identified 8 courses where the focus will be to develop a portion of the existing course as an online module.

A module is defined as a discreet component, topic or unit, of a course, with defined learning outcomes and methods of assessment. Two modules are due to be completed for Fall 2015, with the remaining to be completed by Fall 2016.

Four new Cornell MOOCs

Cornell will offer four new MOOCs in 2016. The MOOCs were selected by the Online Learning Development Group, led by Senior Vice Provost for Undergraduate Education Laura Brown, with input from Academic Technologies and the Center for Teaching Excellence. The new courses center around the topics of:

• **Sharks! Global Biodiversity, Biology, and Conservation:** With about 25% of today’s 1,200 shark species at risk for extinction, this new course explores issues in biology, documents the shark world’s extinction crisis and trains new citizen scientists.

• **The Science and Politics of Genetically Modified Organisms (GMOs):** Grasp the political, economic, food security, health and environmental perspectives surrounding GMOs.

• **A Hands-on Introduction to Engineering Simulations:** Dive into computational fluid dynamics, heat transfer, solid mechanics and finite element analysis in a hands-on introduction to engineering simulations.

• **How Deals Get Done – Mergers and Acquisitions Principles:** From covenants to contracts to conditions of closing, this course offers steps to structure a variety of transactions, including acquisitions, mergers, bank loans and employment agreements.

The 2016 Cornell MOOCs official course titles will be developed later in 2015, more information is available on edX.org.

Add Lynda.com to your coursework

Lynda.com can be a useful tool to make sure all your students are at the same skill level with certain software, or instead of reviewing a tool or skill in class you can assign a Lynda.com course as homework.

Check out Lynda.com at:

http://www.it.cornell.edu/services/lynda/

TIP: You can add a link to a Lynda.com course to your Blackboard site. Check out how at http://bbhelp.cit.cornell.edu/lynda-com

New Faculty check out ATC

The Academic Technologies Center can offer new faculty a great place to get started.

• **Blackboard:** Cornell’s web-based course management system that makes it easy for instructors to manage course material distribution, communications, grading, and other aspects of their courses.

• **Polling:** Allows instructors to quickly ask a question and instantly receive responses from each student during class.

• **Video:** The ATC can help you find ways to incorporate video into the classroom environment, and if you already have an idea we can help you navigate the production, hosting and digitization services we offer.

• **ePortfolio:** Schedule a consultation with one of our Instructional Designers who can help to determine the best use of ePortfolios for your situation.

Email: acadtech@cornell.edu to set up an appointment.

MOOCs

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Academic Technologies offers many services and resources to support your teaching and learning needs.

**Services**

- Webconferencing
- Collaboration tools: discussion boards, blogs, wikis and LabArchives.
- Check originality of student work with Turnitin
- Self-service video recording, lecture capture, video production of course materials, and video storage
- Web-based surveys (Qualtrics)
- Assessment tools, including quizzes, e-portfolios, and online assignments
- i>clicker classroom polling
- Computer labs for instruction. See the Computing Labs map to find the resources you need: mapping.cit.cornell.edu/publiclabs/map
- Course web sites

**Getting Help**

**Self Help:**
Visit our help sites for how-tos and answers to frequently asked questions!

- pollinghelp.cit.cornell.edu
- bbhelp.cit.cornell.edu
- eportfoliohelp.cit.cornell.edu
- videohelp.cit.cornell.edu
- collabhelp.cit.cornell.edu

**Set up a consultation with an Academic Technologist:**
We provide academic technology consultations to assist in selecting the best technologies to support instructional goals, engage students, enhance lectures, collaborate, and manage large courses.

**Contact the Academic Technology Center:**
- **Web** acadtech.cit.cornell.edu
- **Email** acadtech@cornell.edu
- **Call** 607-255-9760, 9am - 5pm, Monday through Friday
- **Walk in** 123 CCC, 9am - 5pm, Monday through Friday