Wayne County 4-H

Awards Guide
Purpose of this Guide

National 4-H Recognition Model

In 4-H, we strive to ensure 4-H members are recognized for their achievements. We use a variety of forms of recognition to meet the diverse needs and interests of youth. 4-Hers can also be recognized at the district and state level.

4-H is a voluntary, non-formal education program. The purpose of 4-H is to assist youth in realizing their potential and to help them develop a positive image of themselves. In the broadest sense, 4-H is a human development program designed to foster a sense of confidence, a feeling of accomplishment, and a heightened level of competence. The careful, creative, balanced use of recognition is an element of successful programs.

4-H Vision and Mission

Recognition is an acknowledgement and affirmation of the personal growth in an individual. It can be public or private. It can be within the individual or provided by others. Recognition in 4-H is the encouragement and support for learning. It comes as a result of participation in educational experiences.

4-H uses recognition as one strategy to help youth become more capable and competent. It does this through recognizing and appreciating each person’s effort and providing positive reinforcement to continue participating in learning activities. 4-Hers’ experiences must be structured so as to incorporate opportunities to build positive esteem and self reliance.

Purposes of Recognition

- To motivate 4-H members to participate, create, and achieve in 4-H.
- To encourage and support the learning efforts of young people.
- To foster a sense of belonging.

Recognition in 4-H

In 4-H, we strive to ensure 4-H members are recognized for their achievements, and we use a variety of forms of recognition to meet the diverse needs and interests of youth. In this guide are suggestions for recognition at the club level, as well as a description of awards given out at the county Achievement Night and how 4-Hers can earn them.
A Note about 4-H Records

A 4-H record is an organized, written account of the progress, personal growth, and accomplishments of the member, gained through participation in 4-H as well as other programs and activities. The process of record keeping teaches youth valuable skills in goal setting, planning and organizing, critical thinking, record keeping and other life and work skill areas. All youth are encouraged to keep records in 4-H.

Record keeping in 4-H is called many things in different counties and states. Some are called portfolios, project records, personal records, record pages, resumes, and more! But no matter the name, they all have the same goal: for the 4-H member to show evidence of learning and reflection on their 4-H experience.

A special ad-hoc committee consisting of 4-H educators, members, parents, and volunteers worked together to develop the Achievement Portfolio and 4-H Awards. Our goal was to create a system that promotes college and job readiness skills for youth and builds records that will help them be successful in the future.

*Portfolios that are handed in after the deadline will be reviewed but may not be eligible for any wards. Subject to the awards committee

You can contact your local CCE office for more information about 4-H record keeping.

<table>
<thead>
<tr>
<th>Recognition at the Club Level</th>
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Optional - Clubs can design their own recognition program. The following are a few suggested awards that may be given at the club level. These awards will not be given out at the County Achievement Night and are at the discretion of the leader.

**Achievement**
This award recognizes active members who demonstrate a desire to help their community, participate in public presentations, show a willingness to help, and are enthusiastic. This award recognizes outstanding work in all areas of 4-H, building character, leadership, and citizenship.

**Leadership**
This award recognizes active members who acquire the knowledge, skills, and attitudes needed to be an effective leader through helping younger members, leadership activities, and public presentations.

**Most Improved**
This award recognizes active members who have grown the most in the previous 4-H year, increasing their skills in a particular area of 4-H or in the overall program.

**Community Service**
This award recognizes 4-H members who go above and beyond in serving their community. For example, spending many hours in a particular project or practicing generosity in several different service opportunities.
Awards at the County Level

Awards for Clubs
Club leaders are responsible for applying for these awards, please use the attached forms.

Club Public Presentation Award
70% of all of a club’s members participate in County Public Presentations by giving a presentation or being a teen evaluator as shown.

Youth Community Action Award (community service)
A club provides service that has positive impact on the community demonstrated through:
- At least 70% of the club members participate in each of the club’s 4-H community service projects
- Community service projects total at least 10 hours per club
- Cannot be a donation out of the treasury unless all the members participate in the fundraising event with the intent to donate the proceeds
- Exhibiting your projects at the County Fair participating in 4-H promotion activities are not considered Community Service
- Completed Club Community Service Award Application

Club 4-H Promotion Award
A club that increases public awareness of the 4-H program by participating in at least 2 events (such as a parade, National 4-H Week, information booth, newspaper article, etc).

Honor Club
All re-Enrollment information submitted by December 1.
- Each member of the club participates in at least 1 county event and completes at least 2 projects
- Club completes at least 1 community service project and submits the report by October 1
- Club completes a Club Story for the current 4-H year (see Honor Club Award Nomination Form).

Star Reporter
Submits 9 out of 12 of their club’s monthly secretary and/or news reports, October through September, on time to the Extension Office. Reports must be submitted by the 10th of the following month. (Example: April's report is due May 10th).
Member Awards have two categories: **overall 4-H experience** and **specific project areas**. 
*Individual members are responsible for applying for these awards.*

**Awards for Members: Overall 4-H Experience**

**Years of 4-H Participation**
4-H members will be recognized for their years of participation with a sticker that will go on their 4-H certificate. Members will be given a pin at 1, 5, and 10 years.

**Cloverbud (youth age 5-8)**
Cloverbuds will receive a Certificate of Participation for completing a 4-H Cloverbud Portfolio.

**Junior Awards (youth age 9-13)**
*Members earn the highest level award they qualify for; they will receive only one level of this award.*

**Junior Bronze**
Will receive a certificate when they complete/participate in:
- 4-H Portfolio
- 1 Project sheet (in a project area)
- 5 hours of Community Service
- 1 county, district or state event

**Junior Silver**
Will receive a certificate when they complete/participate in:
- 4-H Portfolio
- 2 Project Sheets, (in different project areas)
- 8 hours of Community Service
- 2 county, district or state event

**Junior Gold**
Will receive a certificate and Achievement medal when they complete/participate in:
- 4-H Portfolio
- 3 Project sheets (in different project areas)
- 10 hours of Community Service
- 3 county, district or state events
- 1 Public Presentation, Club or County (in addition to 3 county, district or state events)
Senior Awards (youth age 14-18)

Members earn the highest level award they qualify for; they will receive only one level of awards.

Senior Bronze

Will receive a certificate when they complete/participate in:
- 4-H Portfolio
- 1 Project sheets (in different project areas)
- 5 hours of Community Service
- 1 county, district or state event
- 1 Leadership Activity

Senior Silver

Will receive a certificate when they complete/participate in:
- 4-H Portfolio
- 2 Project sheets, (in different project areas)
- 10 hours of Community Service
- 2 county, district or state event
- 1 Public Presentation, Club or County (in addition to 2 county, district or state event)
- 2 Leadership Activities

Senior Gold

Will receive a certificate and an Achievement medal when they complete/participate in:
- 4-H Portfolio
- 2 Project sheets (in different project areas)
- 15 hours of Community Service
- 3 county, district or state event
- 1 Public Presentation, Club or County (in addition to 3 county, district or state event)
- 3 Leadership Activities (with at least 1 being the primary leader of a club project)
- Promote their 4-H Club within their community (at community events, fairs, festivals, etc.).
**Teen Leadership Award**

In order to qualify for this award, a teen member must demonstrate accomplishment in three areas: Teaching, Communication & 4-H Service, and Personal Growth and Leadership.

*Note:* All 4-H members age 13 or older as of January 1st are eligible to apply for this award.

*You will receive 1 pt per activity*

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<thead>
<tr>
<th>To Qualify for a Certificate 8 pts min</th>
<th>To Qualify for a Medal 19 pts min</th>
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<tbody>
<tr>
<td><strong>Teaching</strong></td>
<td><strong>Teaching</strong></td>
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<tr>
<td>• Co-teach 1-2 4-H project with a leader</td>
<td>• Co-teach 3 or more 4-H projects with a leader</td>
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<tr>
<td>• Solo teaching 1-2 4-H project under the leader supervision</td>
<td>• Solo teaching 3 or more 4-H projects under the leader supervision</td>
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<tr>
<td><strong>Communication and 4-H Service</strong></td>
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</tr>
<tr>
<td>• Write 1-2 articles that gets printed in the newsletter, a newspaper or radio spot (other than club report) <em>please include a copy of article in your binder</em></td>
<td>• Write 3 or more articles that gets printed in the newsletter, a newspaper or radio spot (other than club report) <em>please include a copy of article in your binder</em></td>
</tr>
<tr>
<td>• Co-lead 1 club, county, district or regional community service, recreational or educational event</td>
<td>• Co-lead 2 or more club, county, district or regional community service, recreational or educational event</td>
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<tr>
<td>• 1 other community service – i.e. help educator with special programs (county fair, state fair, promotions, etc)</td>
<td>• 2 or more other community service – i.e. help educator with special programs (county fair, state fair, promotions, etc)</td>
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</tbody>
</table>

**Personal Growth (must be involved in at least 2 of these bullets)**

<table>
<thead>
<tr>
<th>To Qualify for a Certificate 8 pts min</th>
<th>To Qualify for a Medal 19 pts min</th>
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<tbody>
<tr>
<td>• Attend 1 4-H personal growth training (i.e. Communication, leadership, Cornell Career Exploration, Teen Council, STARR)</td>
<td>• Attend 2 or more 4-H personal growth training (i.e. Communication, leadership, Cornell Career Exploration, Teen Council, STARR)</td>
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<tr>
<td>• Assist Educator in 1 new project development (i.e. PDC, Advisory Committee)</td>
<td>• Assist Educator in 2 or more new project development (i.e. PDC, Advisory Committee)</td>
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<tr>
<td>• Participates in 1 program outside of 4-H that helps with personal growth (i.e. church group, girl/boy scouts etc)</td>
<td>• Participates in 2 in or more programs outside of 4-H that helps with personal growth (i.e. church group, girl/boy scouts etc)</td>
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**Awards for Members: Project Areas**

**Project Medals**

The purpose of Project Medals is to recognize Mastery and outstanding work. The Awards Committee will determine the awards given per category. All, some or none of the county medals may be given. Members age 8 to 18 (Juniors and Seniors) can apply for these awards.

**Criteria for County Medal Awards**

- Member must have participated in the subject area for a minimum of 2 years. Participation is defined as successfully completing at least one project in the subject area a year. At least one project must be completed in the year you are applying for the medal. (When applying for this medal, please include at least 2 years of project sheets)
- 4-H Portfolio and relevant Project Sheets
- An evaluated public presentation (*most likely took place at the county public presentation event*)
- Service projects (in or out of 4-H) Need at least 15hrs
- Leadership shown in subject area (if you are part of a PDC you must attend 3 meetings and a supplemental leadership activity).
- Exhibiting projects in the subject area
- Participation in programs to increase the member’s proficiency or knowledge in the subject
Criteria for receiving a *Community Service Medal Award*

- Member must have participated in the subject area for a minimum of 2 years. Participation is defined as successfully completing at least one project in the subject area a year. At least one project must be completed in the year you are applying for the medal. (When applying for this medal, please include at least 2 years of project sheets)
- 4-H Portfolio and complete the Community Service Project Sheet
- An evaluated public presentation (most likely took place at the county public presentation event)
- Service projects (in or out of 4-H) Need at least 15hrs
- Leadership shown in subject area (if you are part of a PDC you must attend 3 meetings and a supplemental leadership activity).

**Project Medals may be awarded in these categories:**

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<tr>
<th>Plants &amp; Animals</th>
<th>Activities</th>
<th>Science and Technology</th>
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<tbody>
<tr>
<td>Beef</td>
<td>Community Service</td>
<td>Entomology &amp; Bees</td>
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<td>Poultry</td>
<td>Must complete 15 hrs</td>
<td>Veterinary Science</td>
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<tr>
<td>Dogs</td>
<td>Healthy Lifestyles</td>
<td>Technology &amp; Engineering</td>
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<td>Dairy</td>
<td>Food and Nutrition</td>
<td>Aerospace/Rockets</td>
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<tr>
<td>Goats</td>
<td>Healthy Lifestyles</td>
<td>Computer Technology</td>
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<tr>
<td>Horse</td>
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<td>Electricity</td>
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<tr>
<td>Rabbits</td>
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<td>Engines, Tractors &amp; Field</td>
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<tr>
<td>Sheep</td>
<td>Personal Development</td>
<td>Equipment</td>
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<tr>
<td>Pets</td>
<td>Hobbies &amp; Collections</td>
<td>Wood Science</td>
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<tr>
<td>Swine</td>
<td>Personal Development</td>
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<tr>
<td>Gardening &amp; Horticulture</td>
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<tr>
<th>Citizenship</th>
<th>Consumer &amp; Family Sciences</th>
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<td>Citizenship and Civic Education</td>
<td>Clothing and Textiles</td>
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<td>Home Environment</td>
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<thead>
<tr>
<th>Communication Arts</th>
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<td>Public Speaking</td>
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<td>Visual Arts</td>
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<tr>
<td>Photography &amp; Video</td>
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<tr>
<td>Shooting Sports</td>
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