## Module Title:

Freezing of ice cream: how freezing progresses with time and how composition affects freezing time

## Module Goal:

Learn the impact of composition on ice cream freezing

## Module Learning Outcomes:

1. Know the effect of overrun on the freezing time of ice cream
2. Know the effect of different ice cream composition on freezing time
3. Understanding how extent of freezing varies over the thickness of food being frozen

## Problem Details

Slabs of ice cream with different compositions are being frozen from both sides. They are 2 cm thick (half thickness 1 cm ) and being frozen with coolant that is $-10^{\circ} \mathrm{C}$. Their initial temperature is $2^{\circ} \mathrm{C}$.

## Module Step by Step Procedure



## Model Set-up

1. Double Click on "CU_IceCreamFreezing.xls"
2. Click cell A1 and click "open" on the COMSOL Ribbon
3. Select the file "CU_IceCreamFreezing.mph" and click open
4. In the Excel spreadsheet (see below),
a. Enter ice cream composition in cells B12-B18 and B22-B28.
b. On the COMSOL ribbon, click the arrow under "Update" and click "update all"
c. On the COMSOL ribbon, click Compute
d. When updating anything, you must click "update all" again before clicking "compute" again

Student Instructions for Simulation Module (Intended for use by Undergraduate or Graduate Food Science and Engineering students)


## Results

5. In the COMSOL ribbon

a. To see a plot, click 'Plot group' and the plot you would like. It will appear in the COMSOL window then
b. A list of plots is below. A description and picture of each is in the Appendix. There are 5 total.
c. If you would like the plot, click 'insert graphics' on the COMSOL ribbon. The plot will be inserted into the Excel sheet

| eezing - Microsoft Excel |  |
| :---: | :---: |
| COMSOL 4.3b | Team |
| (1) Plot Group - | ${ }_{e}^{8.85}$ e-12 Derived Values |
| Temperature <br> Temp@ 3 pt <br> Temp @ 3 pt <br> Percent Froz <br> Avg Percent | along line (pg12) <br> ts; Composition 1 (pg16) <br> ts; Composition 2 (pg17) <br> en along line (pg19) <br> Water Frozen (pg20) |

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## Module Questions and Activities

1. Using the weight composition of ice cream listed below:
a. how does the freezing time change between ice cream with $50 \%$ overrun and 100\% overrun?
b. does the freezing time change by the same factor as the overrun (i.e. does the freezing time double as the \% overrun is doubled?)?
c. How does the percent frozen vary over the thickness of slab?

| Components | Wt \% of Ice Cream |
| :--- | :--- |
| Milk Fat | 12 |
| MSNF | 11 |
| Sugar | 14 |
| Corn Solids | 1 |
| Stabilizer | 0.5 |
| Water | 61.5 |

2. How does the composition of ice cream (50\% overrun) affect the freezing time and percent water frozen? What is the most important component? Use the following 4 ice cream combinations.

| Components | Wt \% of <br> Ice Cream A <br> (similar to <br> ice/dessert cream) | Wt \% of <br> Ice Cream B <br> (similar to milk ice) | Wt \% of <br> Ice Cream C | Wt \% of <br> Ice Cream D <br> (similar to sorbet) |
| :--- | :--- | :--- | :--- | :--- |
| Milk Fat | 12 | 5 | 0 | 0 |
| MSNF | 11 | 11 | 7 | 0 |
| Sugar | 14 | 21 | 14 | 21 |
| Corn Solids | 1 | 1 | 1 | 1 |
| Stabilizer | 0.5 | 0.5 | 0.5 | 0.5 |
| Water | 61.5 | 61.5 | 77.5 | 77.5 |

## Appendix

## The following are example plots for comparing freezing of sorbet at 2 different overrun (30\% composition 1 and 50\% composition 2)



## Temperature along line (pg12)

Composition 1 is left and Composition 2 is right. Temperature versus thickness (each line represents 5 minutes)


Percent Frozen along line (pg19)
Composition 1 is left and Composition 2 is right. Percent frozen versus thickness (each line represents 5 minutes)


Temp @ 3 pts; Composition 1 (pg16)
Temperature versus time at 3 points for composition 1


Avg Percent Frozen Water (pg20)
Average percent of frozen water for composition 1 and 2 versus time

